

Inclusive Learning Support – Term Time

Description

As an Inclusive Learning Support practitioner, you will provide targeted support, guidance and intervention to learners who have identified as experiencing barriers to learning, participation, achievement, or progression. You will work closely with learners, educators, parents/carers, and external agencies to identify individual support needs and develop personalised strategies which enable learners to engage, achieve and progress successfully.

The role will involve supporting learners who face a wide range of barriers to learning, including those with Special Educational Needs and Disabilities (SEND), social, emotional and mental health needs, low prior attainment, literacy and numeracy barriers, disadvantaged backgrounds and other vulnerabilities which may impact their ability to participate fully in education. You will provide both pastoral and educational support, ensuring learners receive timely interventions and high-quality support throughout their programme.

Salary: £27,000

Responsibilities

Responsibilities include:

- To identify learners who may require additional support through enrolment information, initial assessments, referrals, attendance monitoring, learner reviews and educator feedback
- To assess individual learner needs, barriers to learning, strengths and aspirations in order to determine appropriate support and intervention requirements
- To develop, implement and maintain individual learner support plans which clearly identify barriers to learning, agreed outcomes, support strategies and intervention requirements
- To work collaboratively with learners, educators, parents/carers and external agencies to agree personalised support strategies which promote engagement, achievement and independence
- To provide one-to-one and small group support sessions to learners identified as requiring additional support
- To support learners with identified additional needs within classroom, workshop and academy environments
- To provide in-class support and reasonable adjustments to enable learners to access learning activities and assessments effectively
- To support learners in developing confidence, resilience, independence, study skills and positive learning behaviours
- To liaise with educators and curriculum teams to ensure support strategies and reasonable adjustments are embedded effectively within teaching and learning activities
- To conduct regular support meetings with learners to evaluate the effectiveness of agreed support arrangements, monitor progress against intended outcomes and identify any emerging barriers to learning
- To review support plans and interventions regularly, adapting support strategies in response to learner progress, changing circumstances and identified needs
- To maintain accurate learner records, intervention plans, support meeting

Hiring organization

Heart of England Training

Reference: INC-EDU-0926

Salary: From £27,000 per annum

Contract Type: Full time, Permanent. TERM TIME ROLE

Location: Academy based

Please download a copy of the Application form and full Job Specification here to submit your application –

[Application for Employment](#)

[Job Description – Educator Schools and Business](#)

Please send CV and Application Form ([download this](#)), make sure this outlines how you meet the person specification of the job description to careers@hoet.co.uk

Job Location

Academy Based

notes and review documentation in line with company procedures

- To contribute to Education, Health and Care Plan (EHCP) reviews and support implementation of agreed actions where applicable
- To attend and contribute to learner progress reviews, safeguarding meetings, multi-agency meetings and support planning discussions
- To liaise with parents, carers, local authorities, external agencies and support services to coordinate effective support arrangements for learners
- To identify and make referrals to internal and external support services where additional intervention is required
- To promote attendance, punctuality, engagement and positive learner wellbeing
- To support the promotion of positive behaviour, learner engagement and respectful relationships by using inclusive strategies which encourage participation, confidence and readiness to learn
- To work closely with Designated Safeguarding Leads and report concerns in accordance with safeguarding procedures

Person Specification

Candidates without a particular qualification which we have listed as 'essential' need not be discouraged from applying if they are willing to undertake appropriate training in-post.

Experience –

Desirable:

- Experience supporting young people
- Experience supporting learners to overcome barriers to learning
- Experience delivering learner interventions or support programmes

Qualifications

Essential:

- Level 5 related qualification
- Safeguarding level 1

This role will require a commitment to safeguarding and the post holder will undergo training for health & safety, safeguarding, prevent and EDI (Equality, Diversity and Inclusion) and GDPR.

Please note that applicants appointed without a recognised teaching qualification will be required to work towards and achieve an appropriate teaching qualification within three years of appointment.

Job Benefits

- We will offer you full training and support
- Hours of work: Monday to Friday 9:00am to 4:30pm, 30 mins unpaid lunch break
- Work pattern: 35 hours per week
- 33 days holiday allowance (FT inc bank holidays) rising to 38 days after 'time served' period (PT holidays Pro Rata)
- Health Care Scheme
- Company Pension Scheme

- Christmas Shutdown
- Annual company events
- Birthday holiday after time served period

Applicants who do not yet hold full qualification requirements will be supported to achieve within 3 years of joining.

Interested in this position?

Please send an Application Form ([download this](#)), make sure this outlines how you meet the person specification of the job description and CV to careers@hoet.co.uk

We do reserve the right to close this advertisement early if we receive a high volume of suitable applications.