

3

Course Code
ST0135

Total Apprenticeship Duration

19 Months

- **On-Programme**
16 months
- **Assessment Window**
3 months

Recommended EPA Organisation
Training Qualifications UK



Overview

Apprenticeship Standard EARLY YEARS EDUCATOR LEVEL 3

Highly trained professionals, Early Years Educators play a key role in ensuring that young children learn and develop well. Working in a wide range of settings such as; full day care, children's centre's and reception classes or supervising others to deliver the Early Years Foundation Stage (EYFS) requirements for learning, development and care of children from birth to five years old.

The main responsibility of an Early Years Educator is to plan and supervise child initiated and adult led activities as well as supporting children to develop numeracy and language skills through games and play. They will also have responsibility to ensure each child feels safe and secure, observes each child and shapes their learning experience to reflect their observations.

As well as meeting the care needs of the individual child and works in partnership with other colleagues, parents and/or carer or other professionals to meet the individual needs of the child.

Early Years typically involves children up to the age of 5.

Course content

Knowledge

- Significance of attachment
- Importance of promoting diversity, equality and inclusion
- Safeguarding policies & procedures including child protection
- How to prevent and control infection
- Expected patterns of children's development from birth to 5 years understanding of further development from ages 5-7.
- Own role & curriculum requirements
- Risks & hazards in the work setting
- Impact of health & wellbeing
- Children's holistic development
- Systematic synthetic phonics in the teaching of reading, and a range of strategies for developing literacy and mathematics
- Understanding the curriculum requirements of Early Years Foundation Stage

Skills

- Planning and leading activities, purposeful play opportunities and educational programmes
- Ensuring plans fully reflect the stage of development, individual needs and circumstances of children
- Support babies & young children through a range of transitions
- Encourage children to be aware of their own & others' safety
- Using formative and summative assessment, tracking children's progress to plan next steps and shaping learning opportunities.
- Engaging in continuing professional development.
- Communicate with all children in ways that will be understood
- Work with colleagues to identify & plan enabling environments, activities & education programmes
- Demonstrate how to share information with parents/carers

Behaviours

Expected of all Early Years Educators carrying out their role:

- Care & compassion
- Honesty, trust & integrity
- Positive work ethic
- Being team-focused
- Commitment
- Work in a non-discriminatory way
- Professional practice

Entry requirements

Individual employers may set their own entry requirements. The apprentice must already be employed for over 16 hours per week. Candidates must have achieved Maths and English at Level 2 prior to their training. Those who have not must achieve this prior to taking the end-point assessment and we will support this.

Maths & English tests must be taken under exam conditions.

Candidates will be required to hold a first aid qualification in line with the requirements of the EYFS Framework.

On-programme development & training

Using the **OneFile** online portfolio, candidates will compile evidence demonstrating occupational knowledge, skills and behaviours; underpinning the confidence and competence gained in all aspects of the standard. Candidates will be required to complete TQUK Level 3 Diploma for Children's workforce (Early Years Educator). Training and assessment for this diploma will be embedded within one-to-one visits; holistic assessment will ensure that assessment practices reflects the

knowledge, skills and behaviours required for the apprenticeship. We will support candidates with one-to-one workplace visits and remote sessions.

All of these will contribute to the candidate's requirements of off-the-job training. HOET will work with the employer and candidate to develop a training and development plan to enable the remaining requirements to be met. Candidates will be supported with mock

End-Point Assessments (EPA) which will include practical observations, Q&A sessions and a professional discussion. Development feedback will be provided at the end of these mocks to ensure candidates are given the support required to achieve EPA.

Gateway & EPA

Gateway

This is the stage where the employer is satisfied that the apprentice is consistently working at or above the level required for EPA. This is the three-way agreement with the candidate, employer and HOET. You will need to have achieved a minimum of Level 2 English and Maths and have obtained the level 3 diploma for the Children's Workforce (Early Years Educator), successfully completed a first aid qualification in line with the requirements of the EYFS Framework and produced a showcase portfolio. Once submitted to the

End Point Assessment Organisation, dates and deadlines for assessments will be agreed and the assessment window will begin.

End-point assessment

EPA is completed on the dates agreed; candidates will be required to complete a 35-question multiple choice knowledge test. Candidates will have a maximum of 60 minutes to complete the test. For the second assessment method, candidates will have a professional discussion underpinned by the portfolio.

The discussion will last for 90 minutes and should be a 1:1 conversation. Both the candidate and the learner must have access to the portfolio during the discussion. Once complete the results will be issued 3 weeks after the final assessment.



INFORMATION



ADVICE & GUIDANCE



RECRUITMENT SUPPORT



INDUCTION



ON-PROGRAMME LEARNING



EPA PREPARATION



EPA



PROGRESSION ROUTES



Employer & learner satisfaction



of Employers would recommend us*



of Apprentices would recommend us*

* From our 2020-2021 Employer & Apprentice Survey